

HOOK: Overarching PROBLEM-TO-SOLVE

Are we invested? Do we feel it's authentic?

CURRICULUM
Es&Os
Be aware...plan creatively...check back...tweak.

Does the sequence make sense? Is it coherent or 'randomly' placed activities linked to the theme?

Is each element/ experience progressive?
How does the challenge increase - complexity in process and product?

Where are the gaps? Do we need to 'teach' certain knowledge or specific skills?

'Children as Experts'
END SHOWCASE RESULT

Have we built in time for Quality Reflection?

Resources, Timing, Available Space

PBT Quality Checklists
PPT

SKILLS & ATTITUDES
See/Hear
Visual Feedback
Link to Employability

Collaborative Teams
Mixed Trios

Project Song
Project Website
Project Film

Routines, Rituals and Rhythm of the Day
(Structure - Choice)

How are we ensuring 'ownership' - handing over responsibility?

Community Learning

Experiential Learning

Problem-Based Learning

Quality Learning

Reflective Learning

BIG CONCEPTS - Essential Questions