

Midmill School



Designing for Learning with Five Key Concepts

Online Training: April & May 2021
#respect #working together #ambition

Community Learning

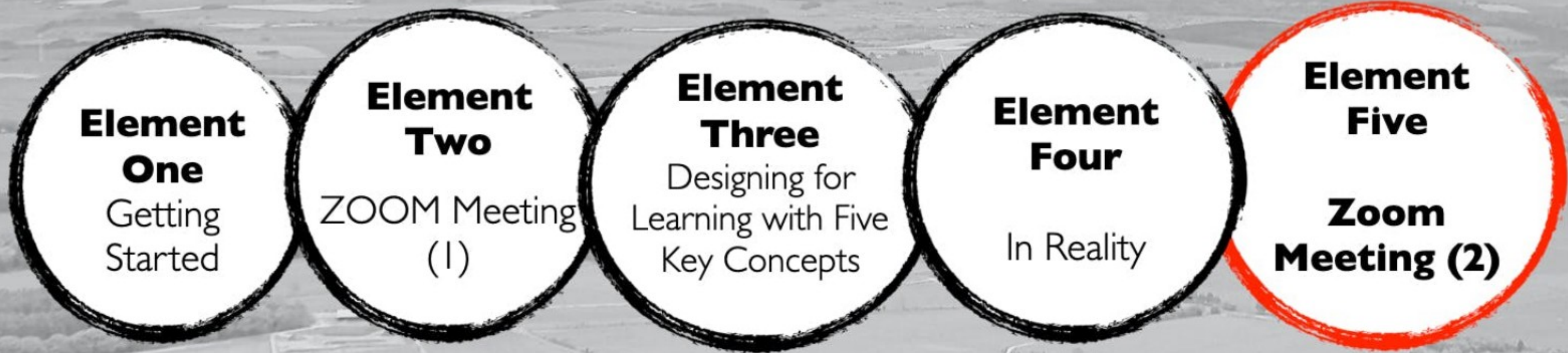
Experiential Learning

Problem Based Learning

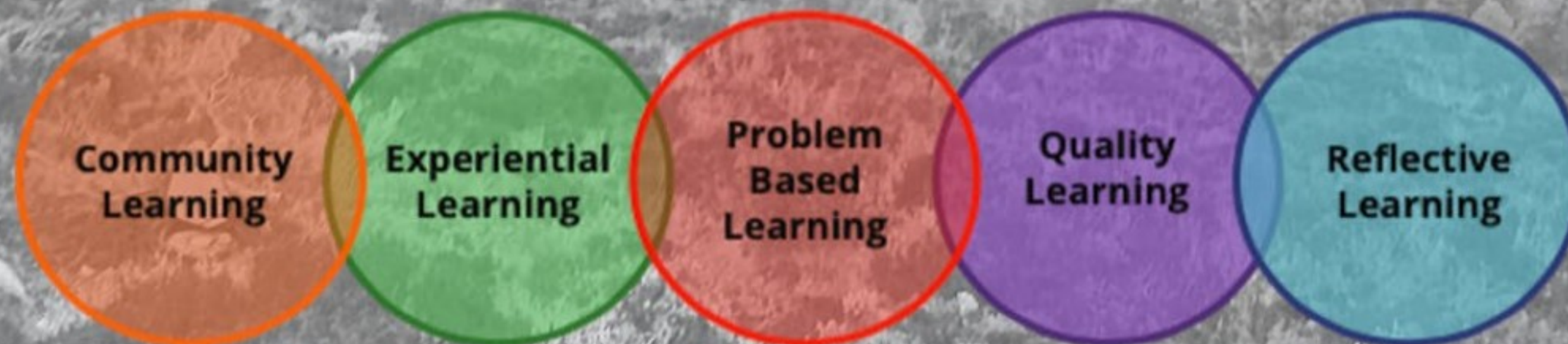
Quality Learning

Reflective Learning

Linked Learning Experiences



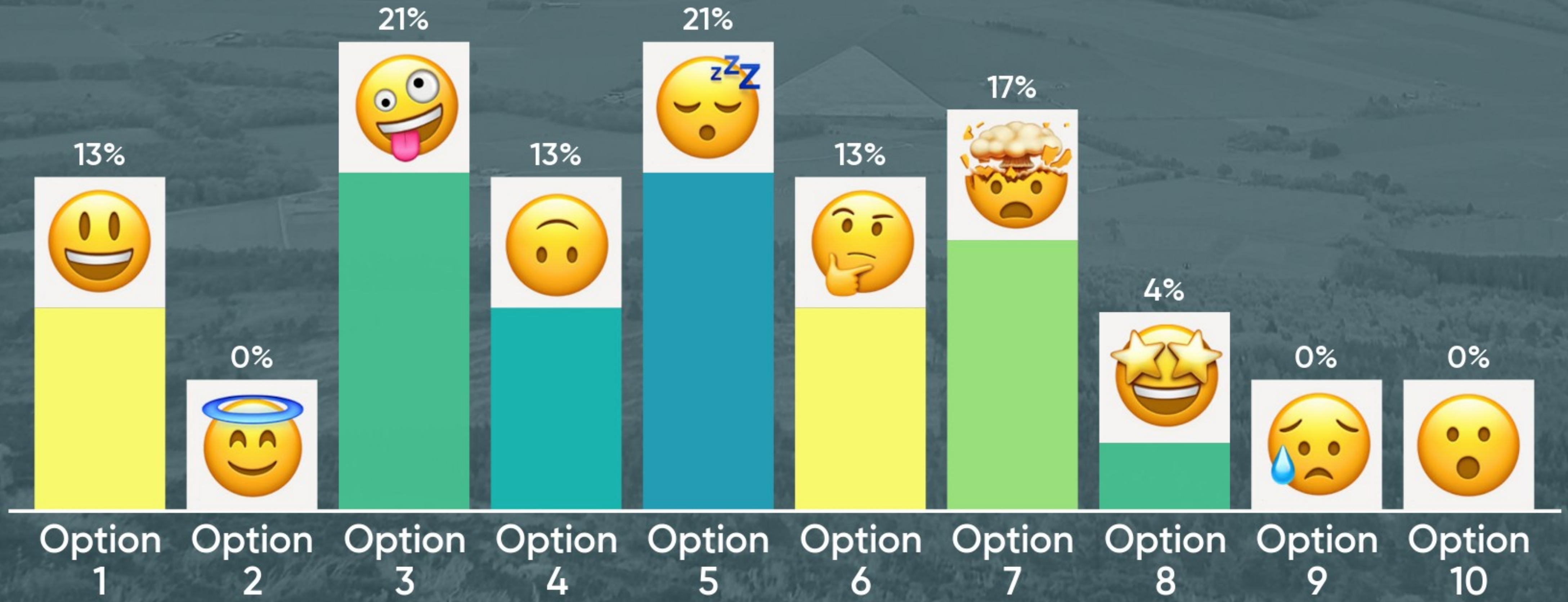
- Engage with a series of experiences that are underpinned by the Five Key Concepts
- Continue to interact using 'Mentimeter' and the Zoom Breakout Rooms
- Reflect upon the content in Elements Three and Four within the context of Midmill School - using an analytical tool.



www.menti.com

81 61 67 89

Which one best summarises your current state of mind?



Get Out And About!

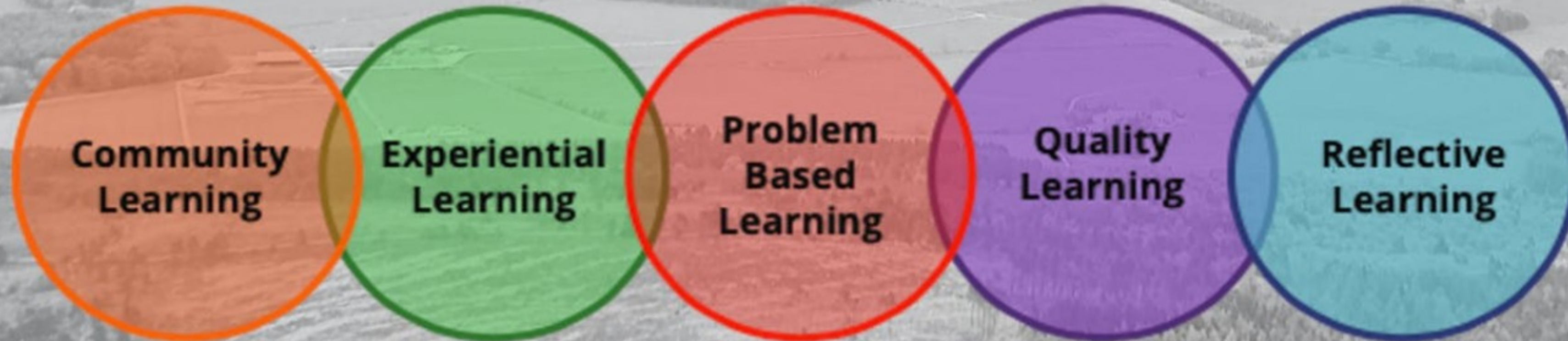


Designing for Learning with Five Key Concepts

How are you purposefully paying attention to building and maintaining relationships in your setting?

How do you plan for and provide a variety of learning experiences that are linked and progressive?

How do you incorporate real-life or imaginary problem-based tasks into a sequence of linked learning experiences?



How do you move from surface level to embedded processes when analysing the conditions for and the quality of learning that is occurring?

How do you purposefully plan for and encourage meaningful reflection, feedback and metacognition in order to optimise depth and application of attitudes, skills and knowledge - dynamic, near and far levels of transfer?



M.O.T.

Brainstorm

Brainstorm	Focus Question/Issue:		
Notes/Observations	Positives (to build on)	Problems/Possible Questions (to solve)	Potential (to explore)



Brainstorm	Focus Question/Issue: How are we developing the breadth and depth of outdoor learning at Midmill School?		
Notes/Observations	Positives (to build on)	Problems/Possible Questions (to solve)	Potential (to explore)
<p>Five Key Concepts Community Learning Experiential Learning Problem-Based Learning Quality Learning Reflective Learning <i>(Zoom Experiences, Sway Documents & In Reality Project Examples, iMovies - Pirates, Vehicles and Get Out And About)</i></p> <p>Midmill School How is the outdoor environment currently used for learning?</p> <p>Factual statements - not judgements.</p>			

Breakout Room: Small Team

- Re-assign team roles for your new group - facilitator, time-keeper, quality checker, reporter/recorder.
- Share your choices of emoji.
- Share your initial MOT
- Add any extra points - but do not write on the back
- Look for commonalities in your team

	Question/Focus		
Notes/Obs	Positives	Problems	Potentials
•	•	•	•
•	•	•	•
•	•	•	•
•	•	•	•
•	•	•	•

Fold right-hand edge across to the centre.



	Questio	Keep
Notes/Obs	Positives	
•	•	
•	•	
•	•	
•	•	
•	•	



Change	s/Focus	
	Problems	Potentials
<ul style="list-style-type: none">•		
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•




Prioritise

Distil/Decide	Focus Question/Issue:	
Keep (What positives must we keep and focus on that will be essential to our future success.)	Grow (Next Steps) (What specific actions must we take to ensure we focus on our 'Keeps' and address our 'Changes'? Who? How? When? Where? What? Which?)	Change (What are the most important problems we need to address and/or potentials we need to explore?)



Thinking Inside The Box

<p>Problem To Solve <i>(Scenario/Hook)</i></p>	<p>Purpose <i>(Teacher/Educator vs Learner Intentions)</i></p>	<p>Product <i>(Success criteria)</i></p>	<p>Process <i>(Success criteria)</i></p>
<p>A video recording of the scenario.</p> 	<ul style="list-style-type: none">• Engage in personal dialogue and find out more about team members• Opportunity to ask each other questions• Assign team roles and explore their use in online learning• Engage in professional dialogue about which attitudes/skills are essential in online learning - for adults & younger learners? <p>Connection to Essential Question: <i>How can online experiences support the development of community and collaboration?</i></p>	<p>Quality Checklist</p> <ul style="list-style-type: none"><input type="checkbox"/> Briefly introduce your team members<input type="checkbox"/> Share your team's top five skills/attitudes<input type="checkbox"/> Justify the inclusion of each item<input type="checkbox"/> Explain your choice of symbol for each item <p>WOW</p> <ul style="list-style-type: none"><input type="checkbox"/> Team Name?<input type="checkbox"/> Team Gesture?<input type="checkbox"/> Team Emoji?<input type="checkbox"/> ??	<p>Team Roles</p> <p>These were assigned by the team</p> <p>Facilitator Quality Checker Time Keeper Technology Manager</p> <p>How did these roles support the effectiveness of a new team?</p>

Specific Observable Evidence

Midmill School: Thinking Inside The Box

- Listening - Sponge 🟡
- Communication - Post-it Notes 📅
- Participation - Apple 🍏
- Open-mindedness - Elastic Bands ∞
- Positivity - Hedgehog 🦔

WOW! = Team Emoji: 😬

- Communication - French Dictionary 📖
- Listening - Phone 📱
- Positivity - Coffee ☕
- Participation - Wooden Heart ❤️
- Open-mindedness - Water Bottle 🍼

WOW! = Team Name: Midmillions


See 👁️

- Smiles
- Noting down answers from other team members
- Nodding
- Looking through the notes
- Re-reading the checklist
- Checking the time

Hear 👂

- Laughter
- "So, what have we got?"
- Offering suggestions - "It can be an emoji with the open head?"
- "Is that us with five now?"
- "Could we add a WOW?"
- "Yes, we always have a wow!"
- "Are communicating and listening the same thing?"
- Asking for clarification from Lynne/Andrew
- "Hedgehogs have quite challenging times."
- "Do you want us to recap for you?"

Problem- Based Task

 Midmill School: "To Question Is To Grow"


 Watch later  Share



"To Question Is To Grow"

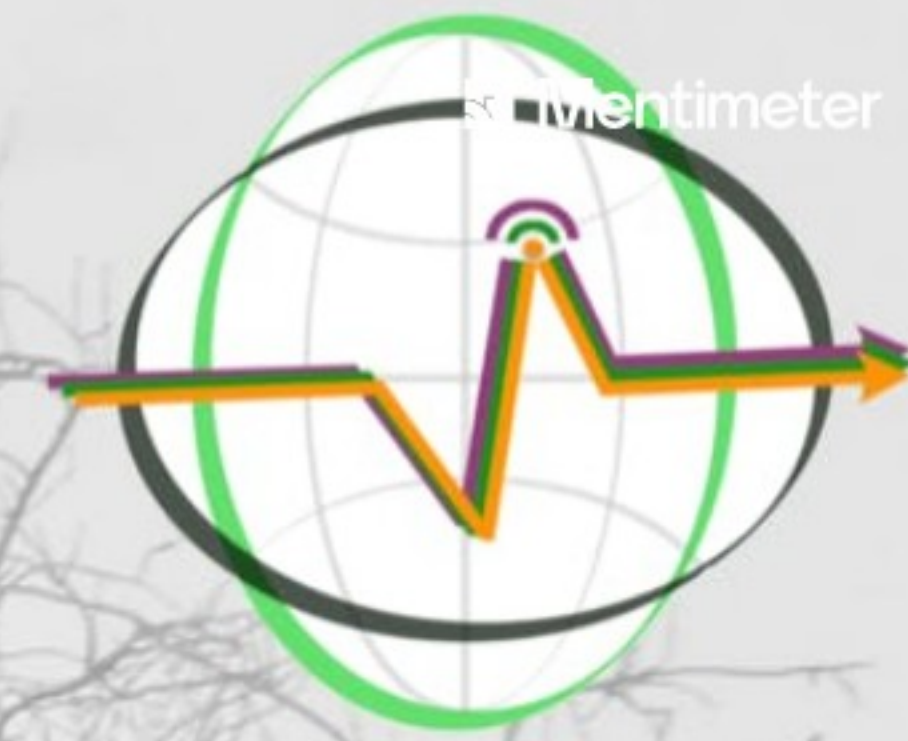
Problem-Based Task



Watch on  YouTube

The main purpose is to create an opportunity for you to collaborate and support each other as you reflect, analyse and move forward with the development of the Five Key Concepts and Outdoor Learning in Midmill School.

 - **BREAKOUT ROOMS**




you wont always be fighting so u can
mush your ideas together easier
because you wont be arguing over
whos idea is the best and mush them
to make a bigger and better idea

Thank you to Primary 6/7 at Gartocharn Primary for allowing us to use their reflections. 

Breakout Room: Quality Checklist

- Identify **2 KEEPS**.
- Identify **2 CHANGES** that would have *immediate impact*.
- Identify **1 CHANGE** which may have benefit in the *medium/long-term*.
- Be prepared to report back and explain/justify choices.
- Add a **WOW** - next steps for action to implement your **KEEPS/CHANGES?**

🎵 "To Question Is To Grow" 🎵

<p>Problem To Solve <i>(Scenario/Hook)</i></p>	<p>Purpose <i>(Teacher/Educator vs Learner Intentions)</i></p>	<p>Product <i>(Success criteria)</i></p>	<p>Process <i>(Success criteria)</i></p>
<p>A video recording of the scenario.</p>  <p>A copy of the email wording.</p>	<ul style="list-style-type: none"> <i>The main purpose is to create an opportunity for you to collaborate and support each other as you reflect, analyse and move forward with the development of the Five Key Concepts and Outdoor Learning in Midmill School.</i> <i>Apply the results of individual analysis in order to reach consensus.</i> <p>Connection to Essential Question: <i>How can online experiences support the development of community and collaboration?</i> <i>How are we developing the breadth and depth of outdoor learning?</i></p>	<p>Quality Checklist</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify 2 KEEPS <input type="checkbox"/> Identify 2 CHANGES that would have immediate impact. <input type="checkbox"/> Identify 1 CHANGE which may have benefit over the medium/long-term. <input type="checkbox"/> Be prepared to report back and explain/justify choices. <p>WOW</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consider next steps for action (timescales, personnel, resources)? <input type="checkbox"/> 	<p>Attitudes and Skills Identified By Individual Teams in Zoom One</p> <p>Prioritise one of your identified attitudes/skills.</p> <p>Create a bullet-pointed list of SPECIFIC OBSERVABLE EVIDENCE.</p> <p>What will you see and hear?</p>

Reflecting on your experiences, what are you feeling positive about? Any final comments?

Outdoor Learning

Looking forward to moving forward with outdoor learning.

I found the keep change activity really helpful in terms of next steps.

Staff working collegiately

Working as a staff to develop outdoor learning

Shared understanding of next steps.

Nice to hear that as a staff we had thought of similar ideas during the MOT

I am looking forward to seeing how outdoor learning can be taken forward using a while school approach

Children designing outdoor space

Reflecting on your experiences, what are you feeling positive about? Any final comments?

Knowing that everyone is willing to learn more to increase their skills

Good to have the time to discuss positives and develop outdoor learning.

Whole school bundled approaches to outdoor learning

Feeling positive about introducing the 5 key concepts as a way of planning learning.

Increasing the amount of outdoor learning and using the 5 key concepts to ensure that the learning is positive and purposeful- more cross curricular outdoor learning, rather than being an add on.

Consensus of our ideas

Developing own skills

Discussions with pupils about their thoughts on outdoor learning

Good to see on same page with next steps.

Reflecting on your experiences, what are you feeling positive about? Any final comments?

Most people felt/thought the same.

Putting some of the ideas into practice and continuing with making the most of the outdoor space and learning opportunities .

Will be good to look back on the next webpages again after this session.

Linking skills to outdoor learning.

“
Thank you for participating in this final
Zoom Meeting. We wish you all the best
for the future.



– Lynne and Andrew

