

**Guidance Materials for Project Design Thinking & Planning – ‘Early Level’**

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| The materials in this document are ‘guidance’ materials. There is no requirement to complete them. We have provided:   * **Diagram    Description automatically generatedA picture containing graphical user interface    Description automatically generatedA blank Design Template –** with notes on how to complete it. This should provide an ‘at-a-glance’ overview of your project design. * **An example of a completed design –** based on the ‘Pirates’ project you will have seen in an iMovie. A more detailed design padlet can also be viewed at [Big Mack Needs Help: Project Design](https://singlestepslearningprojects.weebly.com/projectdesign2.html)   **Text  Description automatically generated**   * **A blank Design Thinking Guidance Notes**– this contains guidance questions intended to help clarify project details which will be summarised in the overview.   **Table  Description automatically generated** |

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| Graphical user interface  Description automatically generated with medium confidenceWorkflow with solid fill**Lights On with solid fillList with solid fill**Badge Question Mark with solid fillRecycle with solid fillGroup brainstorm with solid fillFishing with solid fill **Early/First Level and Play-Based Learning (approx. 3 to 7-year-olds):** The structure of the project depends upon the age and stage of development of the specific group of learners. (For some groups of 6 and 7-year-olds, we have used the ‘Primary’ structure.)  What will the routines be at the **start** of a session? How will these build over time? How will the hook character ‘stay in touch’, in order to maintain momentum?  What will the routines be at the **end** of a session? Think about reflection, feedback and community.  You can use the **DIY Grid Padlet** for ideas about different components or elements in your design.  Here you can add notes, details & ideas about type of provision. Resources, time, focus, skills, organisation etc.  Use a relevant example from the **Essential Questions Padlet**, or use them as inspiration to create your own overarching question/s.  How will you gather children’s ideas?  What will be the engaging hook? |



**Project Design Template Notes – ‘Early Level’**

A close up of a logo

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# Project Title:

Essential Question/s:

**Enhanced Play Provision**

**Problem-Based Tasks (Adult-Guided)**

**Continuous Play Provision**

The Result!

**Focus Problem-Based Task (Adult-Guided)**

**Enhanced Play Provision**

**Continuous Play Provision**

**Continuous Play Provision**

**Enhanced Play Provision**

**Focus Problem-Based Task (Adult-Guided)**

Session One

Hook

A close up of a logo

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This Design Template captures a snapshot of the project structure and possible ideas for each of the components. Enhanced Provision and PBT activities were changed as required to reflect the children’s input and ensure progression.

# Project Title: Big Mack Needs Help! (Pirates)

Essential Questions: Can we help Big Mack (the Macaw) to turn Captain Mac Sparrow into a Quality Pirate?

**Problem-Based Tasks (Adult-Guided – Challenge matched to children’s ideas from Day One. These take place alongside Continuous/Enhanced Provision)**

* **The Pirate Crew –** Trio Teams
* **A Treasure Map –** Partner Team
* **A Pirate Ship –** Groups of 6, Free Flow
* **A Pirate Chest –** Partner Team

**Continuous Play Provision**

Sand ~ Water ~ Outdoor Area - Construction ~ Painting ~ Jigsaws - Loose Parts ~ Creative Area - Role Play ~ Mark-making – Book Area (etc)

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**Enhanced Play Provision (Examples)**

* **Mark-making:** Secret message to Big Mack
* **Construction:** Pirate Crew figures added to usual resources
* **Capt. Mac’s Toolkit:** Cardboard and Makedo Tools and fixings
* **Craft Area:** Make a Pirate/Treasure map/Bracelet
* **Sand Area –** small chest and gold coins
* **Water Area –** Loose parts for ship making

Problem-Solving Song

**Focus Problem-Based Task (Adult-Guided)**

**Enhanced Play Provision**

**Continuous Play Provision**

Skills Photos & Quality Checker

*What has Big Mack seen and heard?*

**Continuous Play Provision**

Skills Photos & Quality Checker

*What has Big Mack seen and heard?*

The Result!

Family Engagement Event

Captain Mac is a QUALITY PIRATE!

**End of Day Rituals**

* Pirate Story/Fact
* Project Songs
* Community Builder: ‘Pobl I Bobl’

Day One Hook - Big Mack & Captain Mack Arrive! FOCUS: Children’s Ideas, building relationships and exploring environment

Beginning of Day (Day 2 onwards)

* Pirate Song
* Message Scroll(s) from Big Mack
* Photo Feedback
* Problem-Solving Song

**Enhanced Play Provision**

**Focus Problem-Based Task (Adult-Guided)**

**Logistical**

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| Who are the **adults** involved in planning, delivery, and support during this project? |  |
| Who are the **learners** involved in this project (Classes/Year Group/Phase) |  |
| What is the intended **timescale** (and/or frequency) of this project? |  |
| How will we **organise** learners? Mixed ability? Trios? Flexible groupings? Mixture of individual and partners? |  |

**Content/Curriculum**

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| What is the overarching **Theme/Topic** of this project? **Essential Question?** |  | | |
| What are the **main** learning goals (**knowledge/skills/attitudes**) that can be applied/deepened during this project? |  |  |  |
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**Components**

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| **‘The Hook’** – How will the project be introduced in order to engage and motivate? Introduction scenario**?** |  |
| **Introducing ‘Ownership’** – How will we collect learners’ initial thoughts, ideas, suggestions and questions? |  |
| **Project ‘Song’** suggestions |  |
| **Visible Skills/Attitudes** How will we display focus skills/attitudes during the project. Icons? Photocards? Other? |  |
| **Learning Wall/Board** Can we create a display showing experiences/components are linked and progressive? |  |

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| **Reflection/Feedback:** How will we provide reflection opportunities to reflect-connect-progress? Photo-feedback? Reflection circle? ‘See/Hear’ board? |  |
| **Community Building** Which community building games activities could we use to support collaborative skills/attitudes? |  |

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| **Organisation of Experiences (Early/1st Level) – ‘Brainstorm’**  The whole project scenario is rooted in high-level play provocation.  **Continuous Provision: T**hose area open for play regardless of theme/project. **Enhanced Provision:** Areas ‘enhanced’ to provoke learning based on the theme e.g., gold coins in sand area for a pirate theme. **Focused Tasks:** Adult-guided play where group/s work together to solve a problem for a character, usually based on one of their ideas. | **Problem-Based Tasks/Focused Tasks** | **Enhanced Provision** | **Continuous Provision** |
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| **Family Engagement:** How will we involve families in their children’s learning? | * iMovie * Children as Teachers * Learning Passport | * Blog/Website/Google Classroom * Online engagement |

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| THINK IT | TRY IT | FIX IT | SHARE IT |
| **As leaders of learning we should be modelling this process for our learners. Our design ideas don’t always work out as we had hoped! Whatever the degree of success there is something to be learned!** | | | |

**Community Learning ~ Experiential Learning ~ Problem-Based Learning ~ Quality Learning ~ Reflective Learning**