

Bedwas Infants School



Mentimeter

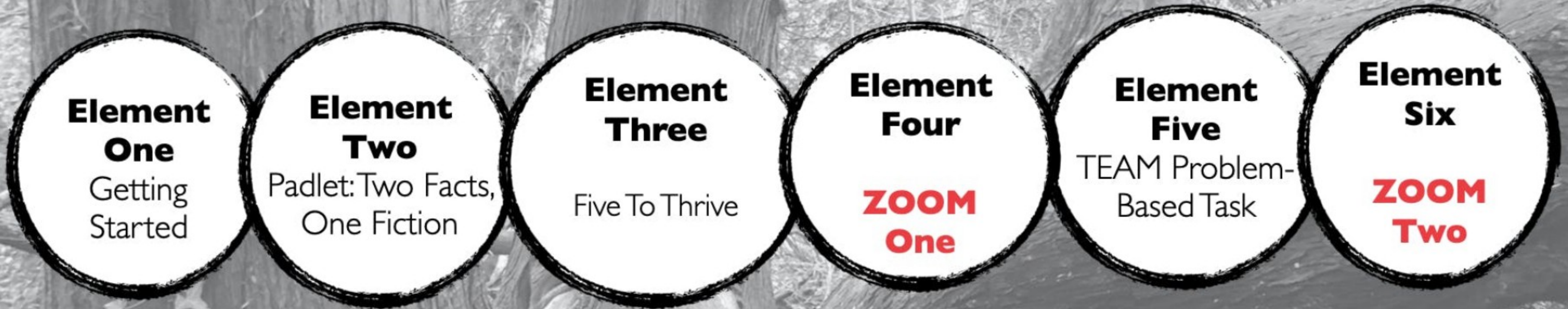
Back To The Future

Monday 12th April 2021

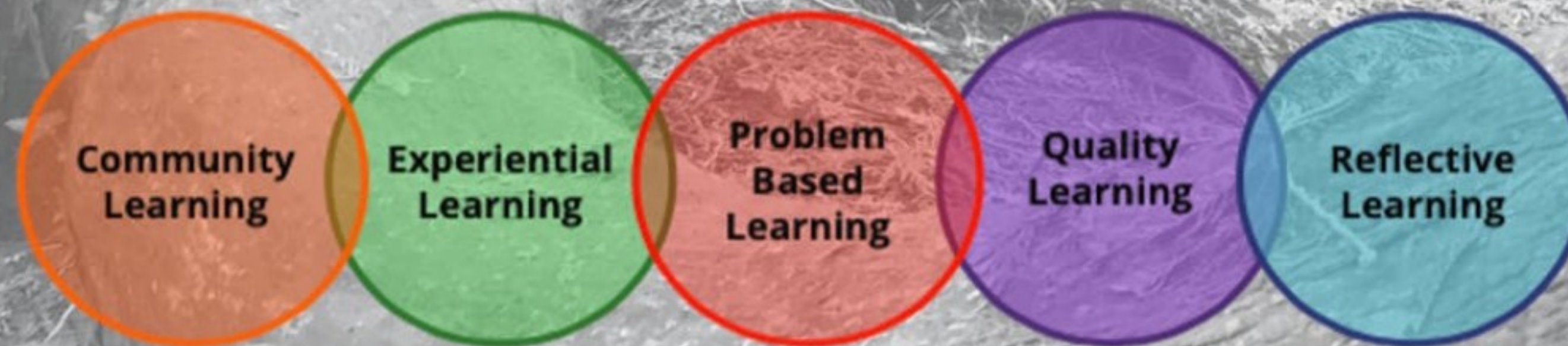
#happyfaces #kindhearts #inquiringminds

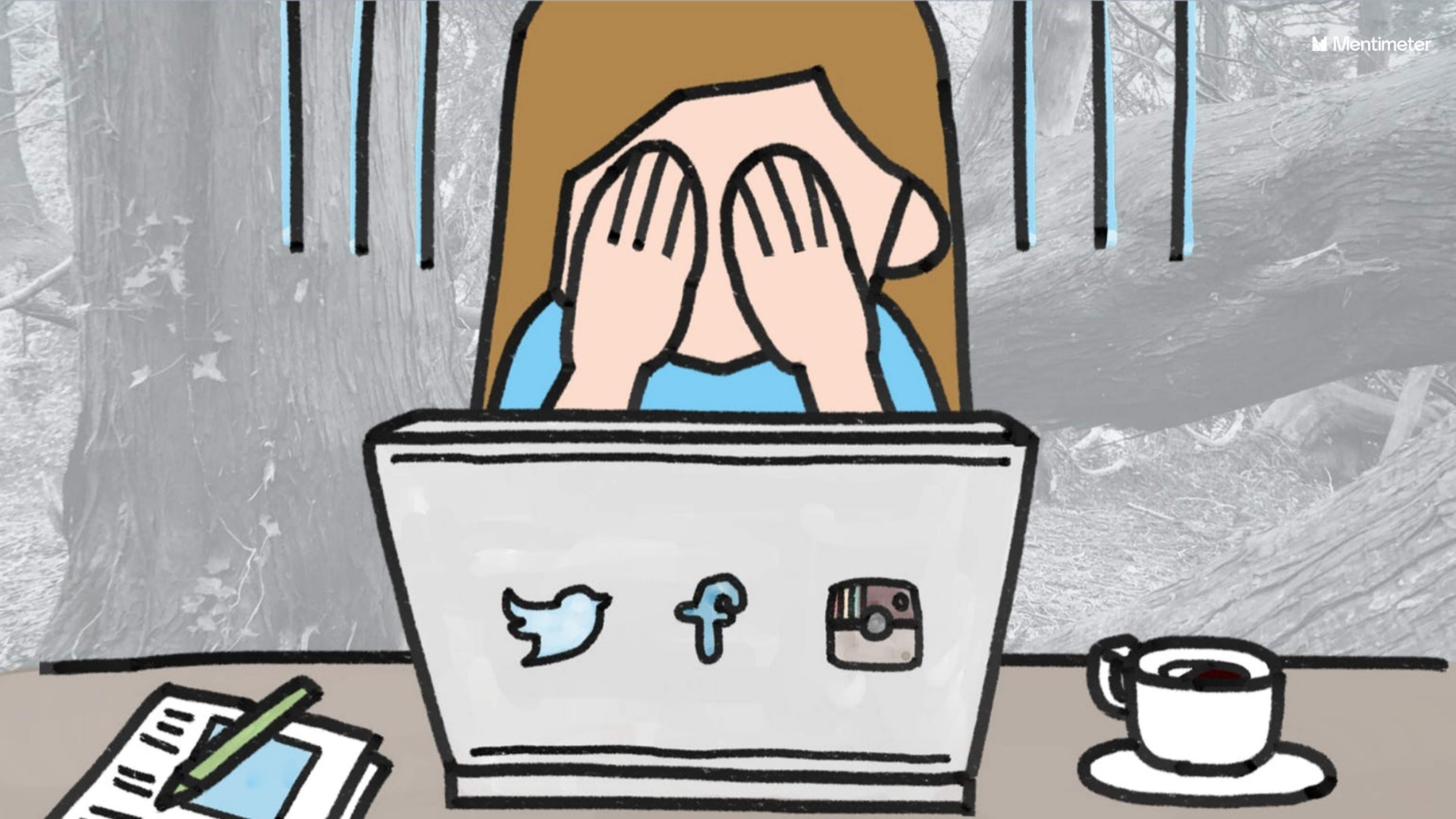


Linked Learning Experiences



- Connect with each other as a community online
- Engage with an online tool 'Mentimeter'
- Make use of the Zoom 'breakout rooms' to engage in problem-based tasks.







I'VE LEARNED SO MUCH
FROM MY MISTAKES
I'M THINKING OF MAKING
A MORE FEW

www.menti.com
55 67 27 70



8

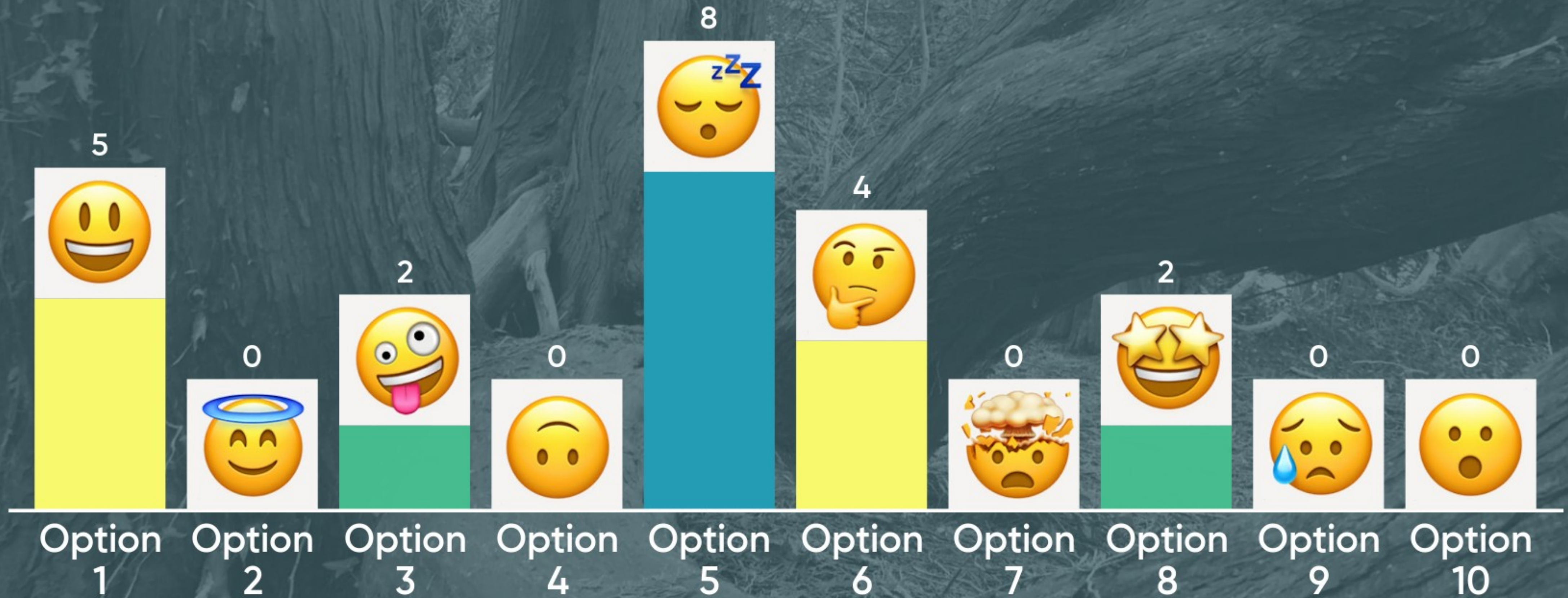
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7





Which one best summarises your current state of mind?



Which of these would be your choice of dinner partner?



You go to an Italian restaurant.

You are told you can all eat for free, as long as everyone in your group has exactly the same order. You must all have a starter, main, dessert and a drink. No-one can opt out of any part of the menu. What will your group order be?

Breakout Room: Small Team

- Assign team roles – Facilitator, Timekeeper, Tech Manager, Quality Checker.
- Explain your choice of 'emojis' and 'dinner partner'.
- Agree on your menu option for the Italian restaurant.
- Nominate one person to report back.

Which option best describes your process?

Each person shared their whole order preference, then the group looked for commonalities.

Each person shared their starter. The group found commonality before moving onto the main etc.

There was no 'official' turn-taking, the group brainstormed suggestions randomly and then looked for commonalities.

One person knew a lot about Italian restaurants and made a suggestion. Everyone agreed.

Five to Thrive: Inspection Report 2020

Highly effective work in engaging with families is excellent

Pupil well being is an outstanding feature of the school.

Nearly all pupils feel happy and safe at school.

Teamwork is a strength of the school

Pupil wellbeing is an outstanding feature of the school

The school is a valued part of the community.

Nearly all pupils feel happy and safe at school

Nearly all pupils feel happy and safe at school.

Teamwork is a strength

Five to Thrive: Inspection Report 2020

1) Team work is a strength of the school

Pupil wellbeing is an outstanding feature of the school

Teachers and assistants work highly effectively as a team...

1.Pupil wellbeing is an outstanding feature of the school

The quality of teaching supports very high levels of pupils engagement and very strong progress learning

Most pupils develop ICT effectively

Team work is a strength of the school.

Pupil wellbeing is outstanding feature of the school.

Staff establish an exceptional relationship with pupils, which fosters successful learning.

Five to Thrive: Inspection Report 2020

Pupil wellbeing is an outstanding feature of the school

Pupils talk very positively about their experience of working with thier parents in family support group

They (pupils) are very proud of their school.

Pupil wellbeing is an outstanding feature of the school

Staff establish exceptional working relationships with pupils which fosters successful learning

Pupil well being is an outstanding feature of the school.

As they move through the school most pupils be ome highly onfident speakers who express themselves clearly.

Staff establish an exceptional relationship with pupils

Pupils well being is an outstanding feature of the school
Teamwork is a strength of the school

Five to Thrive: Inspection Report 2020

pupil wellbeing is an outstanding feature

Teachers and assistants work effectively as a team.

The school is an exceptionally caring nurturing and inclusive community that ensures that all pupils feel safe secure and happy

The school is an exceptionally caring, nurturing and inclusive community that ensures all pupils feel safe, secure and happy.

School actively encourages pupils to use their imagination to engage with creative arts

There are high levels of collaboration within a culture that aspire for continuous improvement

Pupil wellbeing is an outstanding feature of the school. Nearly all pupils feel happy and safe at school.

They ensure that pupils with social emotional or specific learning needs receive very effective and sensitive support

staff establish exceptional working relationships with pupils

Five to Thrive: Inspection Report 2020

The school is an exceptional caring, nurturing and inclusive community

Staff know their pupils very well.

Staff establish exceptional working relationships with pupils which fosters successful learning

Create an enthusiastic learning environments in all classes.

The school works very well with parents and out of school agencies

There are high levels of collaboration within a culture that aspires for continuous improvement

They are very proud of their school and their many achievements and are very enthusiastic to talk about their work

Care, support and guidance, EXCELLENT!!

They show curiosity, perception and imagination and participate eagerly in a wide range of interests learning opportunities

Five to Thrive: Inspection Report 2020

Staff establish exceptional working relationships with pupils, which fosters successful learning.

Learning experiences meet the needs of pupils of all abilities well

All staff implement wellbeing and mindfulness strategies well.

Support assistants and volunteers provide and implement a range of effective intervention programmes deftly and skillfully.

The school is an exceptionally caring, nurturing and inclusive community.

Teachers provide pupils with clear and frequent oral feedback, which helps them to understand what to do and how to improve their work

Nearly all pupils demonstrate outstanding attitudes to learning. They show curiosity, perception and imagination & participate eagerly in a wide range of interesting learning opportunities.

team work is a strength of the school

The school has a strong culture of continuous improvement.

Five to Thrive: Inspection Report 2020

The school is an exceptional caring nurturing and inclusive community that ensures all pupils feel safe secure and happy.

High levels of collaboration within a culture that aspires for continuous improvement

Staff ensure both children and parents play a positive role in developing school improvements through a wide range of family engagement strategies (parents and pupils share learning)

The exceptionally caring and nurturing. Staff establish exceptional working relationships. Pupils have a voice in what they learn. Pupils across the school enjoy the challenges set. The school provides opportunities for decision making.

There are excellent arrangements to distribute responsibilities and to develop staff expertise.

Support assistants provide and implement a range of effective intervention programmes deftly and skilfully

Pupil well being is an outstanding feature of the school.

They take turns maturely and celebrate each other's successes. This is an excellent feature of the schools daily life

Teachers consider pupils ideas when planning learning experiences

Five to Thrive: Inspection Report 2020

Team work is a strength of the school.

Pupils describe enthusiastically the opportunities they have every Wednesday when it is no pens day.

the quality of care support and guidance provided is excellent

The school is an exceptionally caring , nurturing and inclusive community that ensures that all pupils feel safe secure and happy.

Senior leaders provide a strong strategic direction for the school with a clear focus on meeting the diverse needs and wellbeing of all pupils.

Pupils describe enthusiastically the opportunities they have every Wednesday when it's "no pens day"

1. Team work is a strength of the school.2. Teachers and assistants work highly effectively as a team to create an enthusiastic learning environment in all classes.The quality of care, supposed guidance is excellent.4. Pupil wellbeing is an out

The school is An exceptionally caring, nurturing and inclusive community that ensures that all pupils feel safe ,secure and happy.

The HT and DHT provide outstanding and imaginative leadership, and set a clear strategic direction for the schools work and its continuous improvement

Five to Thrive: Inspection Report 2020

The school is an exceptionally caring nurturing and inclusive community that ensures all pupils feel safe secure and happy

Pupils talk very positively about their experiences of working with their parents in family support groups

Staff establish an exceptional working relationship with pupils which foster successful learning

All staff implement wellbeing and mindfulness strategies well.

Pupils describe enthusiastically the opportunities they have every Wednesday- NPDW

Pupils talk positively about their experiences of working with their parents in family support groups.

Pupils have great enthusiasm for no pens day Wednesday (older pupils are proud to work and support younger pupils)

The headteacher and deputy headteacher provide outstanding and imaginative leadership and set a clear strategic direction.

The headteacher and staff approach change and opportunities for improvement and positively.

Five to Thrive: Inspection Report 2020

Staff establish an exceptional working relationship with pupils which fosters successful learning

learning experiences meet the needs of pupils of all abilities well

Team work is a strength of the school..

Schools highly effective work in engaging with families is excellent. It ensures that the school is a valued part of community and is successful in creating a team ethos among staff pupils and parents

Senior leaders provides strong strategic direction for the school.

The school places great store on developing learners that are responsible citizens.

all pupils with SEN have a clear development plan

HonestyTrustCourageSelf reflectionPassion


Empathy. Teamwork. Communication. Fun/enjoyment. Consistency.

Five to Thrive: Inspection Report 2020

Honesty wonder courage self-reflection communication

Breakout Room: Small Team


- Facilitator and Time-keeper to organise the turn-taking process.
- Explain your choice of 'five to thrive'.
- Expand on the detail and reasons for your choices.



The headteacher and staff
approach change and
opportunities for improvement
positively.

The school has a strong culture of
continuous improvement.

– *Inspection Report 2020*



Which qualities will you continue
to need as a staff in order to
maintain growth in Bedwas
Infants?

honesty	diversity	wonder	sincerity
personal responsibility	integrity	professionalism	sensitivity
reliability	cooperation	loyalty	individuality
independence	benevolence	collaboration	fairness
compassion	dependability	courtesy	open-ness
forgiveness	diligence (conscientiousness)	passion	discretion
experience and expertise	praise	respect	empathy
equal opportunity	flexibility	encouragement	tolerance
achievement/accomplishment	creativity	consistency	self-reflection
risk-taking	trust (trustworthiness)	courage	fun/enjoyment

Which qualities will you continue to need as a staff in order to maintain growth in Bedwas Infants?



Problem- Based Task



Bedwas Infants: BACK TO THE FUTURE



Watch later



Share



BACK TO THE FUTURE

BEDWAS INFANTS SCHOOL



Watch on YouTube

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Problem-Based Task: Quality Checklist

- Communicating as a team between 11.30 & 1.15
- Lunch-break?
- 5 agreed qualities represented by 5 household objects
- Team Padlet: Keep, Change, Grow

Problem-Based Task: PADLETS

- ENFYS: singlestepslearning.padlet.org/lynnessl/esfevo5x2dz2dx0p
- PORFFOR: singlestepslearning.padlet.org/lynnessl/j3hj4fei1v8jswji
- COCH: singlestepslearning.padlet.org/lynnessl/xxl4izdvg6ld5biz
- GWYRDD: singlestepslearning.padlet.org/lynnessl/pfvqyzmqqwkglw5o
- GLAS: singlestepslearning.padlet.org/lynnessl/4tn3kcjik3y6xxjs

Ask For Assistance!

Single Steps Learning 1m

Contact Lynne/Andrew

Use this column to communicate quickly with Lynne/Andrew during the task. We will be notified if anything is added here and we will respond as soon as we can. 😊

0

Add comment



Designing for Learning



'Back to the Future'

This morning, you have had a chance to reconnect with and reflect upon your achievements at Bedwas Infants. You have had the opportunity to identify and celebrate your personal highpoints from the 2020 Estyn Inspection Report. You have also had the opportunity to recognise and reaffirm those qualities (skills/attitudes/values) that have made you a successful community and will sustain you on the next phase of growth.

The global pandemic has challenged those in education to adapt to circumstances in ways that were unimaginable 12 months ago. This has meant the need to temporarily relinquish some 'tried and tested' practices and be creative and innovative.

In the hope that we are beginning to move closer to what we considered normality, you have been given an opportunity to reflect upon the events of the last year and how you can use the result of your reflections to have a positive impact on your learning community. Looking back in order to inform future action...or simply... 'Back To The Future'.

Your Task

A padlet has been created for each 'bubble'. Each padlet will consist of three columns.

KEEP (Brainstorm) – In this column, create a brainstorm list of innovative practices developed during the last year which you think are worth continuing unchanged. Also, consider things that you have been unable to do because of the pandemic and which you believe will be essential to return to as soon as you are able. (Remember, a brainstorm lists **everything** which you can think of no matter how trivial, obvious or contentious. All ideas should be discarded.)

CHANGE (Brainstorm) – In this column, create a brainstorm list of practices that occur either during or prior to the pandemic which you feel, as a result of your experiences, would benefit from being modified/adapted in order to improve them. Explain any modifications you think should/could be made. (Again, a brainstorm lists ALL ideas).

GROW (Next Steps) – In this column you will have a chance to prioritise suggestions you have made in both your Keep and Change brainstorm lists. As a group, select 2 action items for immediate implementation/impact, 2 for medium-term and 1 for long-term. You will share the information in this 'Grow' column with your colleagues.

Finally, as a bubble, select and prioritise 5 qualities that appeared on the 'word cloud'. Find a household object to symbolise each of the qualities. Each person in your bubble is only allowed to supply one object. If you are in a group of 3 or 4, you must use one or more objects supplied by Andrew and Lynne. Your choice may be poignant or humorous...within the bounds of what is considered 'good taste' at Bedwas Infants! You will also share your choice of qualities and their symbols with the whole group. Your choice of household object **must** be something you can show to the camera. (Continues on Page 2)

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Sharing Your Thinking



During the afternoon Zoom session, there will be time to share your ideas and suggestions with members from other bubbles and the whole community. It is intended that this will take place in two phases.

1. Your **whole team** will share your top five qualities and the five household objects chosen to symbolise them. This will take place with the **whole community**.
2. Each member of your bubble will meet with members from other bubbles (no more than four or five) in a break-out room and share the contents of Grow column. Therefore, **all members of your bubble** should be prepared to report and expand on the prioritised list in your Grow column. Each member will have **up to 3 minutes** to share. If possible, it would be helpful if they could visually share the padlet via the 'share screen' function. **There is a share screen video tutorial on Element Six of the webpage.** (If you are not familiar with this function you could practice the process in your bubble as part of the task time.) However, if you are unable to share your screen, a verbal explanation will do.

Back To The Future



CC
Thank you for joining us for our
first Community Zoom Meeting.
We will upload the resources you
need to Element 5.
See you at 1.15 pm



– Lynne and Andrew

